

# CANE Greek Teaching Incentive Grants

## PURPOSE:

To offer an incentive to teachers to introduce or continue the teaching of Ancient Greek in their schools in non-traditional contexts

## ELIGIBILITY:

Applicants must be or become members of the Classical Association of New England.

Applicants must have been teaching Latin at the same school for at least two years prior to the year in which they apply for a grant. Applicants may be elementary, middle, junior high, or high school teachers.

Applicants must have taken at least four courses or twelve credits in Ancient Greek at the undergraduate or graduate level.

Applicants must supply letters of approval from their department chair and their principal for teaching Ancient Greek and must supply two additional letters of recommendation.

## FUNDING IS AVAILABLE FOR ONE OR MORE OF THE FOLLOWING:

1. A stipend for the teacher of \$1000 for the school year (to be paid in two installments);
2. Textbooks, instructional materials, and exams;
3. Further study by the teacher of Ancient Greek with a college/university professor.

Note: Applications for up to \$1500 will be considered. Several grants will be made each year. Grants are for one year only but may occasionally be renewed upon reapplication. Priority will be given to new applicants.

## INSTRUCTIONAL CONTEXTS:

These grants are for:

1. Those wishing to begin teaching Ancient Greek outside regularly scheduled class periods, i.e., before or after school or during lunch periods or at other irregular times, with the teacher meeting with a student or students at least once a week and with the student(s) receiving some form of academic credit for their work;

or

2. Those wishing to begin teaching Ancient Greek in conjunction with their regular Latin course or courses;

or

3. Those already teaching a little Ancient Greek in conjunction with their regular Latin course or courses but wishing to expand their teaching of Ancient Greek in their Latin course or courses in accord with the goals and standards specified below.

or

4. Those who received Greek Teaching Incentive Grants for 2006/2007 and need support to continue their teaching of Greek in 2007/2008.

These grants are not for teachers or schools already offering regularly scheduled courses in Ancient Greek or for teachers already teaching substantial amounts of Ancient Greek in or out of their Latin classrooms (except in the case of those seeking renewal of their 2006/2007 grants).

## GOALS:

All students must take either the Introduction to Greek Exam offered by the ACL National Greek Exam Committee in the spring and develop the skills specified under STANDARDS below or go beyond those standards and take the Beginning Attic Exam.

## APPLICATION PROCEDURE:

Applications are due May 31, 2007, and should consist of the following:

1. A cover letter with a breakdown of requests for funds for specific items (see above);
2. A resume;
3. Letters from the applicant's department chair and principal endorsing the teaching of Ancient Greek;
4. Two additional letters of recommendation;
5. A detailed proposal of the course of study;
6. A list of the students to be involved or designation of the Latin course in which Ancient Greek is to be taught;
7. A statement of the teacher's commitment to continue the teaching of Ancient Greek after expiration of the grant.

#### STANDARDS:

Proposals for the introduction of Ancient Greek must contain provisions for coverage of the syllabus for the Introduction to Greek Exam administered by the ACL National Greek Exam Committee. In addition, proposals must contain provisions for at least the following:

1. That students be able to identify present indicative, imperative, and infinitive active forms and present active participles of regular verbs, contract verbs, and the verb "to be";
2. That students be able to identify all five cases, singular and plural, of first, second, and third declension nouns and adjectives and of present active participles;
3. That students be able to translate Greek sentences and passages using these elements of grammar and basic vocabulary including prepositions.

Proposals that go beyond these minimal requirements will be welcomed. Some teachers may wish to prepare their students for the Beginning Attic Exam.

#### FOLLOW-UP:

Teachers receiving grants will be required to file brief mid-year reports on their Greek teaching (due to Mr. Higgins January 2, 2008) and final reports at the end of the academic year detailing the use of the funds (including receipts), describing how their Ancient Greek instructional program functioned, reporting on their students' performance on the National Greek Exam, and evaluating the likelihood of the teacher continuing to teach Ancient Greek the next year. These final reports should be submitted in a form suitable for publication by CANE.

#### APPLICATIONS, DUE MAY 31, 2007, SHOULD BE ADDRESSED TO:

Mr. John Higgins  
CANE Edward Phinney Committee Chair  
The Gilbert School  
Williams Avenue  
Winsted, CT 06098  
860-379-8521  
higginsj@gilbertschool.org

Mr. John Higgins  
CANE Edward Phinney Committee Chair  
PO Box 351  
Monterey, MA 01245  
413-528-6691  
higgins@vgernet.net

Applicants will be notified early in June, 2007.

Members of the CANE Edward Phinney Committee are available to help teachers plan the curriculum for their teaching of Greek and their selection of teaching materials.

These grants are funded by an anonymous donor; contributions from others to the fund are welcome.