



THE CLASSICAL ASSOCIATION OF NEW ENGLAND

The Helen Maria Chesnutt Scholarship for Equity in Classical Study

*to support undergraduate and graduate students of underrepresented groups
further their study of the ancient Mediterranean*



Courtesy of Smith College Archives

Helen Maria Chesnutt (1880–1969), born in Fayetteville, North Carolina, was the second daughter of acclaimed African American novelist Charles Chesnutt. After earning her B.A. from Smith College (1902) and her M.A. in Latin from Columbia University (1925), she taught Latin for many years at Central High School in Cleveland, Ohio. She co-authored a Latin textbook *The Road to Latin* (1932), which, combining a reading-approach with traditional grammar-translation approaches, anticipated some of the now research-backed best principles in Latin pedagogy: an emphasis on reading and on learning new vocabulary and syntax in a meaningful context.

This scholarship is intended to support undergraduate and graduate students from underrepresented groups to further their study of the Classics and Ancient Mediterranean world, broadly conceived both in geographic limits and time-frame, and not excluding reception-studies, which brings the temporal span of the studied period down to the present day.

Possibilities for proposals include, but are not limited to, programs, workshops, or seminars not available at the student's institution; seed-money for organizing conferences, especially on non-traditional topics; field work; language-training; and support for research.

Award: Up to \$5,000; a one-year renewable membership to CANE; and the chance to be on a future selection committee for this award.

Eligibility and Requirements:

1. Applicants must be undergraduate and/or graduate students, who are a member of a traditionally underrepresented group in Classics. This includes, but is not limited to African-American, Hispanic-American, Asian-American, Native-American, and Pacific-Islander Students.
2. Applicants must either reside in New England or attend a school in New England.
3. The candidate must report afterward on how they used the scholarship and how it helped them to advance their career/research goals. If the scholarship was used to further their research, the candidate may instead choose to present the findings at a CANE meeting.

Application Details Forthcoming